

Pronghorn Elementary Board Report 2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022	
Certified	36	36	35	
ESP	22	22	21	

School Enrollment

Fall	Jr K	К	1	2	3	4	5	6	Total
Oct. 1st 2019	14	40	42	61	43	62	71	70	403
Oct. 1st 2020	14	47	41	42	54	43	71	68	380
2021-2022 (Current)	14	46	48	42	46	51	50	71	368

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020		2020-2021			2021-2022 Current			
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	48%	49%	48%	47%	49%	48%
	Male	53%	51%	52%	52%	51%	52%	53%	51%	52%
IEP		11%	12%	14%	12%	12%	14%	13%	11%	14%
Free/Redu	Free/Reduced		32%	35%	17%	35%	33%	13%	22%	33%
Mobility		12%	16%	NA	12%	14%	NA	TBD	TBD	NA
ELL		1%	4%	3%	3%	4%	3%	1%	5%	2%
Ethnicity	White	91%	83%	78%	92%	83%	77%	91%	85%	77%
	Hispanic	5%	12%	14%	6%	12%	14%	5%	11%	14%
Other Minority		4%	5%	8%	2%	5%	9%	4%	4%	9%

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and
				math combined for all students in grades four through eight as
				measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and
				math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of
				students who scored in the bottom 25% of students on the prior
				year test weighted at 80% and the MGP of the remaining students
				weighted at 20%. The reported count of students for this indicator
				reflects the number of students with tests in the consolidated
				subgroup and the number of students with tests not included in
				the consolidated subgroup. In some cases, students have a test in
				each group.
Achievement*	Meets Target	Average	237	WAEA: The percent proficient or above on the state test in English
	55	53.6		language arts, mathematics, and science.
			237	ESSA: The percent proficient or above on the state test in English
				language arts and mathematics.
ELP	N/A	N/A	3	The percent of English learners who met their annual goal for
				English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: Met

FAY School Participation Rate Status ESSA: Met

Overall School Performance

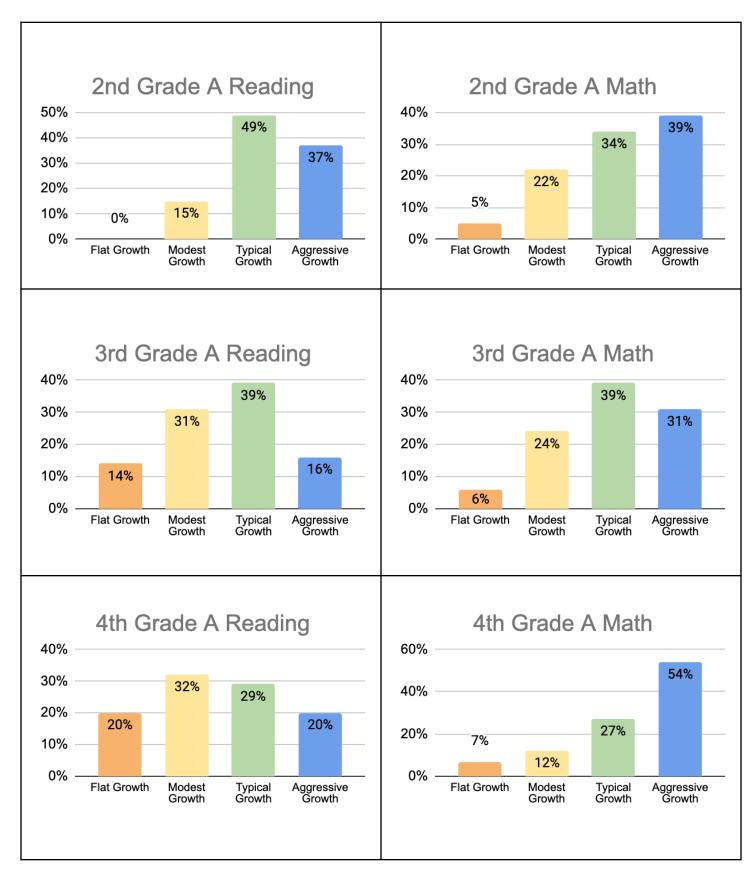
	WAEA I	Performance Category Cut	Scores	ESSA Performance Category Cut Scores			
	Below	Meeting	Exceeding	Below		Above	
	Targets	Targets	Targets	Average	Average	Average	
Growth	<	>= and <	>=	<	>= and <	>=	
Equity	<	>= and <	>=	<	>= and <	>=	
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6	
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0	

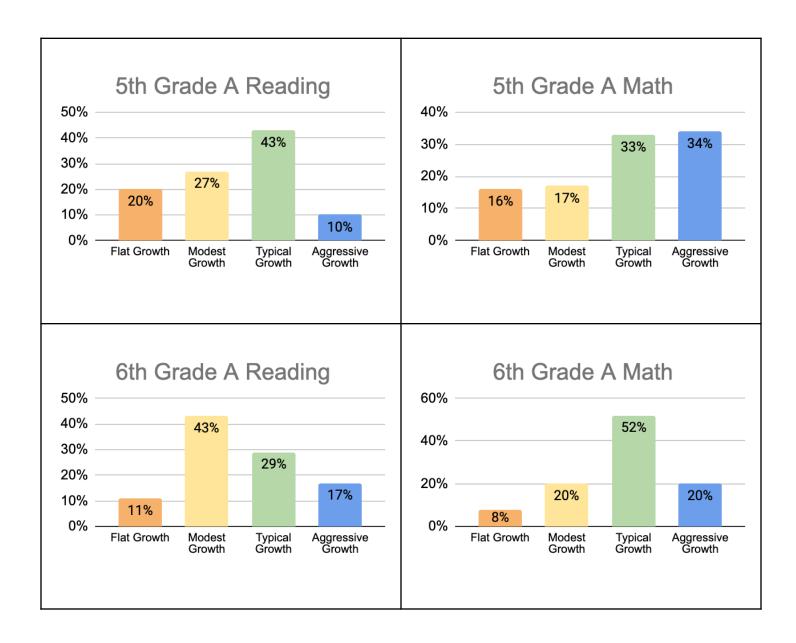
State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State					
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced					
2020-21	3	Math	40.4	38.6	50.5					
2020-21	3	ELA	56.1	45.6	50.3					
2020-21	4	Math	66.7	49.2	49.8					
2020-21	4	ELA	40	44.9	48.7					
2020-21	4	Science	66.7	49.6	48.2					
2020-21	5	Math	60.6	48.5	51.2					
2020-21	5	ELA	47.9	47.5	54.6					
2020-21	6	Math	41.7	49.9	48.1					
2020-21	6	ELA	63.9	54.4	58.9					

District Assessment - Fastbridge (Fall to Spring Growth)





School Improvement Goal #1: Pronghorn Elementary will increase our whole school average of proficient and advanced scores in Language Arts by 10% as measured by the 2021-2022 WY-TOPP Summative Assessment.

School Improvement Goal #2: Pronghorn Elementary will increase our whole school average of proficient and advanced scores in Math by 10% as measured by the 2021-2022 WY-TOPP Summative Assessment.